

DAVID H. KANG

+1 (917) 405-3890
dkang@umich.edu
davidhkang-ela.com
Ann Arbor, MI

CERTIFICATION

Michigan Standard Teaching Certificate: English (BA) 6-12
ESL (NS) PK-12

June 2026
August 2026

EDUCATION

University of Michigan, Ann Arbor, MI

Marsal Family School of Education

M.A. in Educational Studies with Secondary Certification

August 2026

Residential College

B.A. in Creative Writing & English Literature

May 1996

TEACHING EXPERIENCE

Student Teacher

Lincoln Middle School, 8th Grade ELA

Ypsilanti, MI

January 2026 - May 2026

- Proactively assisting mentor teacher, and lead sequential, multi-day lessons, mirroring 1st Hour class
- Teaching a self-designed, five week unit focused on the verse novel - *Inside Out & Back Again*
- Substitute teacher certified to take over for mentor teacher as required

Teaching Intern

The School at Marygrove, 11th & 12th Grades

Detroit, MI

October 2025 - December 2025

- Observed and assisted mentor teacher's AP English, AP Seminar and Engineering classes
- Taught 1.5 hour lessons to AP Seminar and Engineering leveraging prior career experiences in giving effective and engaging presentations to apply to their semester's presentation requirements
- Led portions of lessons as well as two groups for the Book Club unit

Teaching Intern

Lincoln Middle School, 8th Grade

Ypsilanti, MI

September 2025 - October 2025

- Observed and assisted mentor teacher's four classes of 8th grade ELA and one elective
- Actively assisted in classroom management, lead portions or entire hour of lessons modeling mentor teacher, and proactively worked with key students who required support for in-class assignments

Teaching Intern

Middle School Summer Challenge, 6th Grade @ Pioneer High School

Ann Arbor, MI

June 2025 - July 2025

- Initial teaching placement focused on building interpersonal relationships with students
- Observed and modelled mentor teacher pedagogy and classroom management practices via one-to-one mentoring sessions with students as well as leading opening & closing activities

Tutor

Private Families

Ann Arbor, MI

May 2025 - Present

- Create and implement weekly one hour lesson plans via Zoom, goals and assignments tailored to three (3) middle school students (Seoul & New York)
- Track, grade and communicate progress then scaffold follow up lessons based on respective performance and literacy levels

ADVISORY EXPERIENCE

All experiences below have leverageable skills to education in areas of customer service, proactive coaching, training and mentoring as well as extensive communication and collaboration with key stakeholders.

Fractional CEO

PLURY (S.BIOMEDICS Ltd.)

Seoul, Korea

April 2024 - September 2024

- Lead the creation of business plan, strategy, product development for new beauty venture for leading Korean biotech firm to monetize their proprietary technology

Advisor

Kwontified

Seoul, Korea & Ann Arbor, MI
December 2023 - Present

- Management and project consulting to founders of an ecommerce services agency that specializes in selling products on global marketplaces

Advisor

ChalkDust Consulting

Seoul Korea & Ann Arbor, MI
October 2023 - Present

- Business development and management consulting for boutique ecommerce agency that specializes in end-to-end services for Fortune 500 companies

Advisor

VANISHING HANGER®

New York, NY
August 2019 - December 2021

- Management and project consulting for start-up focused on blending ecommerce merchandising with social media applications

Advisor

Chanlogic

New York, NY
February 2019 - January 2021

- Management and project consulting for SaaS start up focused on business intelligence, data modeling and analysis for brands selling on marketplaces

CORPORATE EXPERIENCE

All experiences below have leverageable skills to education in areas of customer service, proactive coaching, training and mentoring as well as extensive communication and collaboration with key stakeholders.

Senior Vice President, Digital Commerce & Marketing Solutions

LG Electronics

Seoul, Korea
September 2021 - September 2023

- Global management of the organization, operations and budget for a new division/capabilities

Vice President, Global Marketing, Digital & Ecommerce

EVE LOM

New York NY
November 2019 - August 2021

- Global management of branding, product development and marketing (traditional & digital)

Senior Vice President, Digital & Ecommerce

Tapestry

New York, NY
January 2018 -September 2018

- Global management of Corporate & Brand (Coach) organization, resources and activities

Vice President, Global Ecommerce

Samsung Electronics

Suwon, Korea
September 2014 - December 2017

- Creation and global management of new digital sales & marketing organization and capabilities

ESTEE LAUDER COMPANIES

Vice President, Global Business Development

Online

New York, NY
September 2013 - July 2014

- Creation of and build out of new digital capabilities with focus on Latin America countries

Regional Vice President, Europe, Middle East, Africa & India

Online

Paris, France
July 2009 - September 2013

- Creation of and expansion of North America digital capabilities to the EMEA region and its subsidiaries

Executive Director, International

Online

New York, NY
February 2002 - June 2009

- Expansion and management of digital strategy, sales & marketing capabilities and resources

SKILLS

Project Planning, Public Speaking, Coaching & Mentoring, Microsoft Office Suite & Teams, Google Products & Services, Global Interpersonal Communication & Relationship Management, Budget Planning & Management

Andrea Adams

Lincoln Consolidated Schools
7425 Willis Rd.
Ypsilanti, MI 48197
(734)474-7569
adamsa@lincolnk12.org

March 10, 2026

Dear Hiring Committee,

My name is Andrea Adams and I have worked in public education for over 30 years. Your candidate, David Kang, is currently a teaching intern in my 8th grade Language Arts classroom through the University of Michigan's Marsal graduate program.

For exposure perspective, our classes range in size from 32 to 36 students. Over 25% of our students have an Individualized Education Plan or 504; we service six students from the High Needs Resource Room. Other notable student data includes: 5% English Learners; over 50% Economically Disadvantaged; and approximately 50% non-white. We have several students who identify as LGBTQ+. Our building also has high behavior referral and staff turnover rates.

I note these facts because one of David's strongest qualities is developing relationships with all students. Within a few weeks of arriving in our school, he had special handshakes and nicknames with some students and quickly became the trusted adult both personally and academically for others. Students report potential issues to him, and he is able to support their problem solving. These relationships developed with students of all identities.

David is passionate and reflective about his craft. I assigned a verse novel to him for his design unit and he admitted that he is not a fan of the genre, but our students would never know. His delivery is genuine and thorough. After each lesson, he notes what went well and what did not, and asks me for input. The next day, I can see how he is implementing changes into his lesson. For example, when I commented that his direct instruction was dry, the next two days incorporated Blooket and team trivia for formative assessment. He is able to pivot based on student success and pacing needs.

As someone on our district's hiring committee and a new teacher mentor, I will say that David's life experience is a rare find. He understands that our students and parents are essentially our customers and knows how to service them as such. His wealth of knowledge, work ethic, sense of humor and personal expectations are unmatched. He has a determination and stamina that I rarely see today. I would hire him in an instant were he applying for our district.

Sincerely,

Andrea Adams

March 6, 2026

To whom it may concern

I am writing this letter to enthusiastically recommend David Kang for any role in education he chooses to pursue. I had the pleasure of working with David from September to October of 2025, when he was a teacher intern at Lincoln Middle School, and again from January to the date of this letter and beyond (he is scheduled to complete his student teaching in May of 2026). David Kang both student taught and interned in the ELA class that I also co-teach for 2 class periods each day. In that time I witnessed many classroom strengths on the part of Mr. Kang. Specifically, he has a very engaging teaching style and excellent classroom management. He also showed great skill in checking for understanding and lesson planning. But most importantly, he developed strong bonds with his students as he takes the time to get to know them, talk to them about their struggles and daily lives, and overall show compassion and care. The kids are always excited to see "Mr. David"! I believe he will make a very good teacher and any institution will be lucky to have him. Should you have any further questions, please do not hesitate to contact me at todaroj@lincolnk12.org or (734) 484-7033 ext 2076.

Sincerely

John Todaro
8th Grade Special Education Teacher
Lincoln Middle School
todaroj@lincolnk12.org
(734) 484-7033 ext 2076



March 9, 2026

To Whom it May Concern,

My name is Nicole Mikel, a Special Education Teacher Consultant at Lincoln Middle School in Ypsilanti, Michigan. I have worked with David Kang since he began his teaching internship in September 2025 under the mentorship of my colleague, Andrea Adams. David initially supported her 8th grade English Language Arts classes and is now teaching all four of her 8th grade ELA classes.

During my time co-teaching with David, I have been very impressed with his natural ability to engage students. He effectively uses personal stories to connect lessons to students' experiences, which helps draw them into the learning process. David also has a strong ability to build positive relationships with students while maintaining effective classroom management. When asked about Mr. Kang's, one student shared, "He is going to be a great teacher—I can tell. He has authority in the classroom, but kids still like him... I really like him."

I highly recommend David Kang for a teaching position at your school. He is completing his degree in Secondary Education and will soon earn his ESL and IB certifications. In my 12 years of teaching, I have found that the most successful educators are those who can both connect with their students and effectively manage a classroom—qualities Mr. Kang clearly demonstrates. Please do not hesitate to contact me if you need any additional information. I am available by phone or email.

Best regards,

Nicole M. Mikel

Nicole M. Mikel

BS Special Education- CI, LD

MS Special Education-ASD

 (734) 209-6094

 mikeln@lincolnk12.org

 9517 Martz Road, Ypsilanti Michigan



The School at Marygrove
8425 W. McNichols
Detroit, MI 48221

March 11, 2026

Dear School Administrators, Staff, and Families,

It is my distinct pleasure to recommend David Kang as an exemplary educator for your school community. I had the great privilege of mentoring David in the Fall of 2025 for his University of Michigan Student Teacher experience at The School at Marygrove, where he supported and facilitated classes for AP Seminar, AP Literature and Composition, and Engineering Capstone. His commitment, dedication, and enthusiasm for teaching and learning shined in all three courses.

What stands out about David is his admirable balance of setting rigorous, high expectations for students, while still prioritizing building meaningful relationships and cultivating a warm, welcoming environment where students feel like they can thrive. An example is when David offered to lead a lesson on "How to Prepare an Engaging Presentation" for my three sections of Engineering Capstone. David met students at the door to welcome them to class. As part of his presentation, he shared stories of his personal and professional background, while modelling a high-level example of professional layout, formatting, and communication skills that students should practice for a formal presentation. David engaged with the class by asking questions, inviting students to make observations, and identifying key takeaways for students to practice on their own. This lesson showcased the rapport David had built with students in a short period of time. His attention to detail and execution of his lesson showcased his dedication to the craft of teaching, as well as the ways in which preparing engaging lessons is woven into his classroom management.

In addition to the ways in which David excelled in the classroom with his students, it is notable that David is an extraordinary team player. He brings a collaborative, adaptable, and creative spirit into the spaces in which he is working with colleagues, including myself. There were many times that we needed to pivot a lesson or alter plans. David was not only quick on his feet to make those changes, but he was always eager to help and proactive in filling gaps in any way that he could. Whether that was supporting a student one on one or even stepping in to facilitate a lesson when I needed to step out with a student.

David would be an outstanding addition to your school community. He was an absolute pleasure to work with and I know he will continue to make a positive, long-lasting impact in the lives of his future students. Please don't hesitate to contact me with any questions.

Sincerely,

A handwritten signature in black ink that reads "Monica DeGarmo".

Monica DeGarmo, Ed.D.

The School at Marygrove

Monica.degarmo@detroitk12.org, 313-489-3287



MARSAL FAMILY
SCHOOL OF EDUCATION
UNIVERSITY OF MICHIGAN

Bethany Luks Vonck
Field Instructor
Marsal Family School of Education, University of Michigan

To Whom It May Concern,

I am writing to offer my strongest recommendation for David Kang as a candidate for a full-time English teaching position. I have had the privilege of serving as this field and class instructor during his student teaching internship year at the University of Michigan, and I have seen firsthand the skills, dedication, and growth that he brings to the classroom.

From the beginning of his internship, David approached the experience with professionalism, enthusiasm, and a genuine passion for teaching. He quickly established positive relationships with students, colleagues, and mentor teachers, and demonstrated a strong capacity to manage a classroom with confidence and care. He has demonstrated this growth through his ability to ask guiding questions that require students to think deeply, and a host of additional student centered, trauma informed practices in his placement. He showed his desire for learning by spending an additional, unrequired, day each week in the field in order to sharpen his skills prior to the rigor of daily student teaching.

Throughout the year, he showed continuous growth in lesson planning, instructional delivery, technology, assessment, and classroom management. His lessons were thoughtful, student-centered, and aligned with learning objectives. David consistently sought and applied feedback, demonstrating a reflective mindset and a commitment to improving his practice. He shared his ideas with his classmates as he became a valuable thought partner.

One of the qualities that sets David apart from other new teachers is his ability to create a warm, respectful, and inclusive classroom environment. David used his life and travel experience, through pictures and stories, to create thought provoking lessons related to the students' reading. He expertly wove historical information, geography, and current events into lessons to help students get a more well rounded picture of what they were reading. His well crafted examples demonstrated the criterion and made it easy for students to reach his expectations. Students responded well to his approachable and calm demeanor, and it was evident that he cared deeply about the success of each student..

David Kang is more than ready for the responsibilities of a full-time teaching position and would be a tremendous asset to any school community.

Please feel free to contact me if you would like any further insight into his experience and abilities.

Sincerely,
Bethany Luks Vonck
vonckb@umich.edu
(734)834-7808